

17 - POINT TVET REFORM AND DEVELOPMENT AGENDA

No.	17-Point Agenda	Cluster Responsible	Required Output/s
TVET Management			
1	Online Scholarship Application	CLGUS	<ul style="list-style-type: none"> • Offline or offsite application system deployed in areas with poor internet connectivity • Inclusion of TVI slots in online scholarship application • Advocacy promoting the system
2	Walk-in Scholarship Application	CLGUS	<ul style="list-style-type: none"> • New or improved system in dissemination of localized TESDA advocacy materials on scholarships, especially in rural areas • Implementing Guidelines
3	Technical Audit of TVET Schools and Programs	TESD Operations	<ul style="list-style-type: none"> • Conduct of more technical capability programs for existing and potential auditors
4	Continuing program for TESDA Alumni (Graduates)	Policies and Planning	<ul style="list-style-type: none"> • Implementing guidelines on TESDA Alumni program • Online system for alumni with database, access to job openings, further training, microfinancing options, other government services, consultancy services, etc. • Establishment of tracking and monitoring system • Partnerships with microfinancing institutions, industry, and other government agencies for the program • Development of Higher level qualifications
5	Global Access to On-line Database of TVET Graduates and Certified Workers	Policies and Planning	Streamlined and updated online database system of certified graduates/workers with employer access
6	Strengthen Linkages with Foreign Skills Training/Funding institutions	Policies and Planning	<ul style="list-style-type: none"> • Implementing Guidelines • Benchmarking of qualifications for technicians, technologies with international standards (Dublin-Sydney Accords) • Research on potential partners • Partnerships with foreign skills training/funding institutions

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7	Strengthening Linkages with SUCs and LUCs	Partnerships and Linkages	<ul style="list-style-type: none"> • Implementing Guidelines • Partnership arrangements with SUCs/LUCs on: <ol style="list-style-type: none"> 1. ladderized programs 2. credit transfer 3. shared physical facilities 4. assessment & certification 5. higher level qualifications • Review of stringent UTPRAS guidelines/ requirements on program registration • Networking and focused targeting
8	Transparency	CLGUS	<ul style="list-style-type: none"> • TESDA Order on inclusion of full disclosure policy in public/private institutions • Adoption of disclosure policy across TESDA, public and private institutions • TESDA information and transactions published in the TESDA website
9	Moral Renewal	Policies and Planning	<ul style="list-style-type: none"> • Regular conduct of seminars/workshops/capability-building programs on moral renewal • Integration of values education in the curriculum or Training Induction Program (TIP)
Programs/Projects			
10	Barangay-based Scholarship Program	CLGUS	<ul style="list-style-type: none"> • Partnership agreements with NGOs/CSOs/other GO agencies • Implementing Guidelines • Skills Mapping • Post-training assistance program
11	Skills Training for Drug Dependents	TESD Operations	<ul style="list-style-type: none"> • Project design/framework for skills training for drug dependents • Partnership agreements with DILG, DSWD, NGOs/CSOs, and the inter-agency task force • Implementing Guidelines • TESDA Circular on program for drug dependents • Incentive program for trainers • Capability-building programs for trainers

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			<ul style="list-style-type: none"> • Post-training assistance program
12	Skills Training for Entrepreneurs and Families	TESD Operations	<ul style="list-style-type: none"> • Implementing Guidelines • Capability-building programs for trainers / hiring of trainers • TESDA Board Resolution on special program for entrepreneurs and families • Partnership agreements with microfinancing institutions, industry, DTI, and other government agencies for the program • Post-training assistance program
13	Skills Training Program for Inmates, Their Families	TESD Operations	<ul style="list-style-type: none"> • Program design (manual, delivery, monitoring and evaluation system) • Implementing Guidelines • Partnership agreements with BuCor, private TVIs, NGOs/CSOs, GO agencies • Incentive program for trainers • Capability-building programs for trainers, coordinators
14	OFWs Reintegration	Partnerships and Linkages	<ul style="list-style-type: none"> • Implementing Guidelines • Program design (manual, delivery, monitoring and evaluation system) • Capability-building programs for trainers / hiring of trainers • Partnership agreements with CFO, private TVIs, NGOs/CSOs • Post-training assistance program
15	Special Skills Programs for Indigenous peoples	TESD Operations	<ul style="list-style-type: none"> • Program design (manual, monitoring and evaluation system) • Implementing Guidelines • Involvement of private TVIs, NGOs/CSOs • Partnership agreement with NCCA, ancestral domains in the development of culture-sensitive curriculum • Capability-building programs for trainers / hiring of trainers, preferably IP • Tapping other sources of funds (Sen. Legarda)
16	Expanded Program for Women, PWDs	Policies and Planning	<ul style="list-style-type: none"> • Prepare program design (manual, monitoring and evaluation system) • Implementing Guidelines

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			<ul style="list-style-type: none"> • Involvement of private TVIs, NGOs/CSOs • Partnership agreement with GAD and NCDA • Capability-building programs for trainers / hiring of trainers, preferably with experience in teaching to PWDs, abused women • Dedicated funding
17	Strengthen Linkages with Agro-Industrial Sector	Partnerships and Linkages	<ul style="list-style-type: none"> • Partnerships with farm schools and industry associations • Establishment of industry boards, including agro-industry
	<i>Rebel Returnees and Their Communities, IDPs</i>	TESD Operations	<ul style="list-style-type: none"> • Prepare program design (manual, delivery, monitoring and evaluation system) • Involvement of private TVIs, NGOs/CSOs • Implementing Guidelines • Capability-building programs for trainers / hiring of trainers • Dedicated funding